

Beyond the Transcript: Right Career for the Right Person.

Career Talk to

Students offering English and Literature for the Bachelor of Arts in Languages & Bachelor of Arts with Education.

Tuesday 17 October 2017

2:00 – 3:30PM

Facilitator

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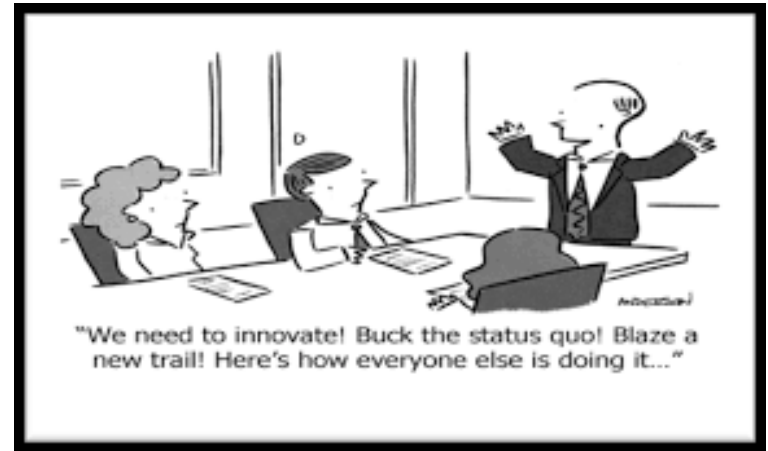
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BOOKS



"Yes, we have *Chicken Soup for the Math Teacher's Soul*.
The price is $5475 \div 23 \times .018^2 - Y^2 + 4X \div 573.99999 + 2$."



"We need to innovate! Buck the status quo! Blaze a new trail! Here's how everyone else is doing it..."

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"I like to come in at 11:00 and leave after lunch.
Surely a progressive company like yours
supports flex time!"

What is a career?

- **ca·reer** [kə'rir/] 1. *noun* an occupation undertaken for a significant period of a person's life and with opportunities for progress, e.g. "a writing career."
- 2. *Verb* move swiftly and in an uncontrolled way in a specified direction, e.g. "the car careered across the road and went through a hedge."

Synonyms:

profession, occupation, job, vocation, calling, employment, line, line of work, walk of life

- <https://www.google.com>

Where are you going?

Choosing a career is one life's biggest decisions. How does it differ from job?

A career should be fulfilling, exciting, pay enough to support you and your family, and give you opportunities to grow.

Career choice is a personal journey through favourite jobs and schools.

- Explore yourself, reflect on what you have done in life, what you do well, what you like, what you don't like.
- Discover your interests, connect to your career choices.
- Narrow your focus on specific career fields, design a career path that allows for increasing responsibilities and income.
- Research occupations, learn what jobs pay and whether they are growing. How many students completed a job and how much they earn.
- Consider learning while you work through apprenticeships.
- Options for paying for your education.
- Presenting yourself to an employer. This requires resume preparation and job interview skills.

Who are you?

- **Know who you are. What makes you tick? What makes you low? How do you plan to be. [Exercise]**
- List down **3** things you like to do.
- List the careers that fit your hobbies.
- Why would you change a job?
- What would you wish was different?
- List 3 jobs you see yourself doing.
- What hurdles have you gone through & how will you overcome them?
- **Education:** Which jobs has your education level and any training course prepared you to do? (list as many as possible)
- **Work Experience:** State any jobs you have held before including part-time, volunteer work, [employer's name, address, supervisor, dates worked, reason you left, equipment used, title of job; tasks you performed, which job and tasks did you like most, ...]
- Which tasks challenged you the most? How satisfying was the job? Would you like another one like this?
- **So, what next?**
- Use these notes for writing your resume, postgraduate admission essay, and letters of interest to employers.

Do the 16 Career Cluster Quiz

Which of these are your **THREE** top most career clusters of interest?

- 1. Agriculture, Food and Natural Resources
- 2. Architecture and Construction
- 3. Arts, A/V Technology and Communication
- 4. Business Management and Administration
- 5. Education and Training
- 6. Finance
- 7. Government and public Administration
- 8. Health Science
- 9. Hospitality and Tourism
- 10. Human Services
- 11. Information technology
- 12. Law, Public Safety corrections and Security
- 13. Manufacturing
- 14. marketing, sales & Service
- 15. Science, Technology, Engineering & Mathematics
- 16. Transportation, Distribution & Logistics

Career Interest Inventory

- What is the most important step in your search for a job or career?
- What have your interests and abilities got to do with your career choices?
- Step 1: **Learn about yourself.** Mark carefully whatever describes you.
- Step 2: **Sum up your interests and abilities** to form a career path.
- 1. **Realistic: The Doer** [play sports, care for pets, build things, work in garden, work out doors, read plans]
- 2. **Investigative: The Thinker** [use computers, read, do math, work alone, research, ask questions]
- 3. **Artistic: The Creator** [paint/draw, take pictures, sing/play music, arrange flowers, make things, decorate]
- 4. **Social: The Helper** [serve people food, work with children, friendly, work with older people, help people, work on team]
- 5. **Enterprising: The Persuader** [talk with people, sell things, plan parties, persuade people, lead a group, run a business]
- 6. **Conventional: The Organiser** [file, sort, cashier, data entry, keep records, follow a plan]

Career Interest Survey

- Choose a career that will give you **personal satisfaction**.
- Spend some time **thinking** about **what really interests you**.
- **Match your interests** to **different types of careers**.
- What would you rather do?

– Take the Career Interest Survey [2-4 quick pages] 5 min



"Of course I can't in good conscience condone this, so one of you will have to knock me unconscious first."

Career Interest Assessment

What skills do you have that interest employers?

- Check-up your Employability basing on the **RIASEC** scale:
- **Realistic (Doer, I like to do with my hands, practical, problem solvers.)**
- **Investigative (Thinker, I like to watch, learn, analyse and solve problems. Often I like to work independently.)**
- **Artistic (Creators, I like to work in unstructured situations, use creativity to bring up new ideas, enjoy performing and visual art.)**
- **Social (Helpers, I like to work directly with people rather than things, enjoy training, instructing, counseling, public speaking, helpful empathetic characters.)**
- **Enterprising (Persuaders, I like to work with other people, enjoy influencing, persuading, and performing. I like to lead, tend to be assertive and enthusiastic.)**
- **Conventional (Organisers, I am detail oriented, like data, I have organisational and numerical abilities, I like to work in structured situations**

Conclusions

- Your career is and has always been in your hands.
- Do not wait to get the transcript before you begin working at your career path.
- As a student of languages and literature, there is no limit to what path you can take. Provide accurate information. Write well about yourself.
- Your interest and skills learnt is what will make the difference between the career you will choose.
- Uganda Christian University offers to each one of you a special opportunity to explore your career path. Use it while you still have the time.
- Do not take the choosing of a career for granted, work at it; nor should you delegate such a responsibility to your relatives and friends.

Thank you and I wish you a great career ahead of each of you!

EMPLOYMENT AGENCY



“Right now we have openings for a beach lifeguard, greenhouse gardener, and sauna manager.”

References

- Workforce Training and Education Coordinating Board. *A Guide to Careers and Education in Washington: Where are YOU Going?*
www.CareerBridge.wa.gov . (1-10).
- www.careeronestop.org/.../Assessments/interests.aspx
- www.careerwise.mnscu.edu/.../interestassessment.html



"OF COURSE THERE IS ROOM FOR
ADVANCEMENT. YOU CERTAINLY
CAN'T GO DOWN FROM HERE."



"My roller derby name is 'Wall Street' because
it's thrilling when I jump, scary when I fall,
and everyone gets hurt when I crash!"